**Phonics Scope and Sequence**

**\*After teaching a new sound practice with word lists!\***

**Unit 1 - Review and Extend**

Week 1**: Review consonant** (with qu) **and short vowel sounds with flashcards**

**Rules** **1**: Never write q without u!

**2**: c says /s/ and g says /j/ after e, i, or y

Week 2: **Practice blending initial consonant with a short vowel** (CV) **sounds**

Week 3: **Review CVC** **words with a and i word families**

Week 4: **Review CVC words with o, e, and u word families**

Week 5: **Practice ck with all short vowels**

**Rule** **3**: Two letter /k/ is used only after a short vowel

Week 6: **Teach double final consonants rule**

**Rule** **4**: F, L, and S are often doubled after a single vowel at the end of a word

(and sometimes others, too, like in egg, buzz, wall, odd, etc.)

Week 7: **Teach glued sounds -ing, -ang, -ong, -ung, -ink, -ank, -onk, -unk**

Week 8: **Teach dge, tch**

**Rule** **5**: dge and tch are always used after a short vowel

**Unit 2 - Diagraphs**

Week 9: **Teach sh, ch**

C = Consonant V = Vowel

Week 10: **Teach th, wh**

Week 11: **Teach wr, ph**, **kn, gn**

**Unit 3: R-controlled vowels**

Week 12: **Teach r-controlled vowel ar, or**

**Rule** **6**: Bossy R takes over the vowel sound!

Week 13: **Teach r-controlled vowels er, ir, ur**

Week 14: **Teach r-controlled vowels wor, ear**

**Unit 4 - Long Vowels**

Week 15: **Teach long a sound; a\_e, ai, ay**

**Rules** **7**: When 2 vowels are used together, the first one usually says its name, and

the second vowel is silent

**8**: English words do not usually end in i, u, v, or j

**9**: At the end of English words, y stands in for i

Week 16: **Teach long o sound; o\_e, oa, oe, ow**

Week 17: **Teach long u sound; u\_e, ue, ui, ew**

Week 18: **Teach long e sound; e\_e, ee, ea, y**

Week 19: **Teach long i sound; i\_e, igh, y**

Week 20: **Teach open vs. closed syllables**; teach V/CV syllable division rule

**Rule** **10**: a, e, o, and u usually say their long sound at the end of a syllable

Week 21: Review all spellings of long a, e, u

Week 22: Teach Rule 11; Review all spellings of long i, o

**Rule** **11**: i and o may say their long sound before 2 consonants

**Unit 5 - Other** **Phonemes**

Week 23: **Teach ei, ey, eigh**

Week 24: Teach **ie**

**Rule** **12**: Use /I/ before /E/ except after c unless we say /A/ and in some exceptions

Week 25: Review Rule 5. **Practice dge, ge, ch, tch with long/short vowel sounds**

Week 26: **Teach oo, ou**

Week 27: **Practice other sounds for ow, ew**

Week 28: **Teach oi, oy**

Week 29: **Teach au, aw, augh**

Week 30: **Teach ti, ci, si**

Week 31: **Teach ough**

Week 32:Review